

WHAT IS ANIMATION AND HOW TO MAKE IT

*During the “WHAT IS ANIMATION AND HOW TO MAKE IT” preparation stage, the teacher must read more about animation and its types before the activity in order to understand it better because simply by showing images and text alone won't make a good activity.

*During the “ WHAT IS ANIMATION AND HOW TO MAKE IT” preparation stage, when explaining about types of animation, if possible, gather more knowledge about specific type of animation so children could understand differences and similarities better. And also during intro stage about animation teacher could have a discussion with students about animation.

*During the “ WHAT IS ANIMATION AND HOW TO MAKE IT” preparation stage, when explaining about animation program it would be best for teacher itself to test variety of apps before the activity, because different people like to use different animation apps and for example

*During the “ WHAT IS ANIMATION AND HOW TO MAKE IT” preparation stage, when explaining about “FPS” explain more about difference between 24, 12 and 8 frames per second.

*During the “ WHAT IS ANIMATION AND HOW TO MAKE IT” preparation stage, when explaining about “FORGET THE REAL WORLD!” part, explain that things that apply in real world sometimes can be forgotten because in reality we do not change our shape but in animation when creating motion blur, you can play with different techniques to get the interesting results. Sometimes we have to forget the physics.

CREATING ANIMATION

* During the “CREATING ANIMATION” implementation stage, the teacher must give enough time for students to complete animation. Animation creation process is complex and hard for first timers.

*During the “CREATING ANIMATION” implementation stage, when explaining the task, teacher can use real life ball in order to show how ball bouncing looks in real life because some students might not be able to imagine how it could look like.